Physical Education distance learning packet April 22-29

I have given 3 different types of work for this week. There is a physical activity/math color sheet, a nutrition worksheet using foods you have at home. New this week is an activity where you will be creating a newspaper page based on your likes, this activity is promoting a positive self-image.

Remember that all activities can be done at your own pace. None are required. I have tried to give students activities that require little intervention from an adult once they get started. Although nothing is required to be turned back into me. If you do turn them in, I will gladly take them and am excited to see the newspaper page you create this week!

All of this information can always be found on my website,

www.duckspe.wordpress.org. New to our district is the elementary PE website,

www.moscowpe.org, that I have helped to create along with Mr. Markley (West

Park, Russell) and Mr. Briggs (Lena Whitmore). This new website will house

the distance learning packets as well as resources for your family to use when

looking for physical activity ideas. We will start posting challenges on the main

page next week for you to try at home!

I am ALWAYS available via email if there are any questions for me or would like to show me pictures of your work, or of you exercising!

Have a great week!

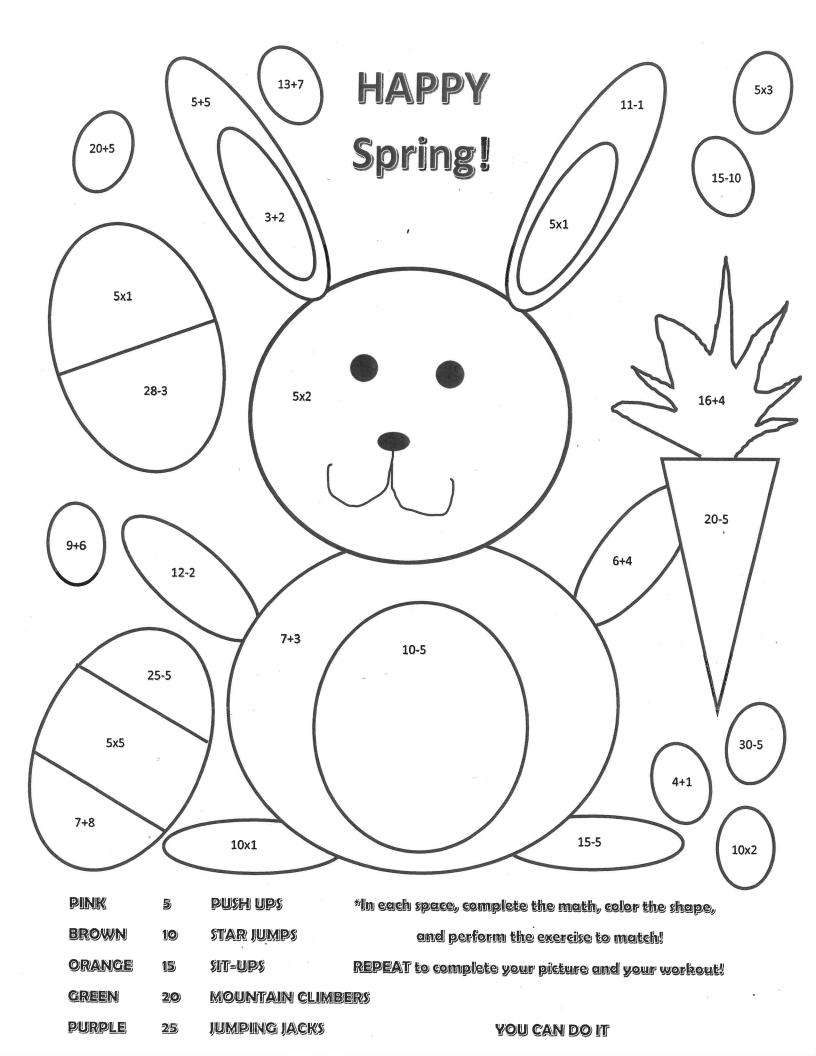
Mrs· Carscallen
carscall@msd281·ora

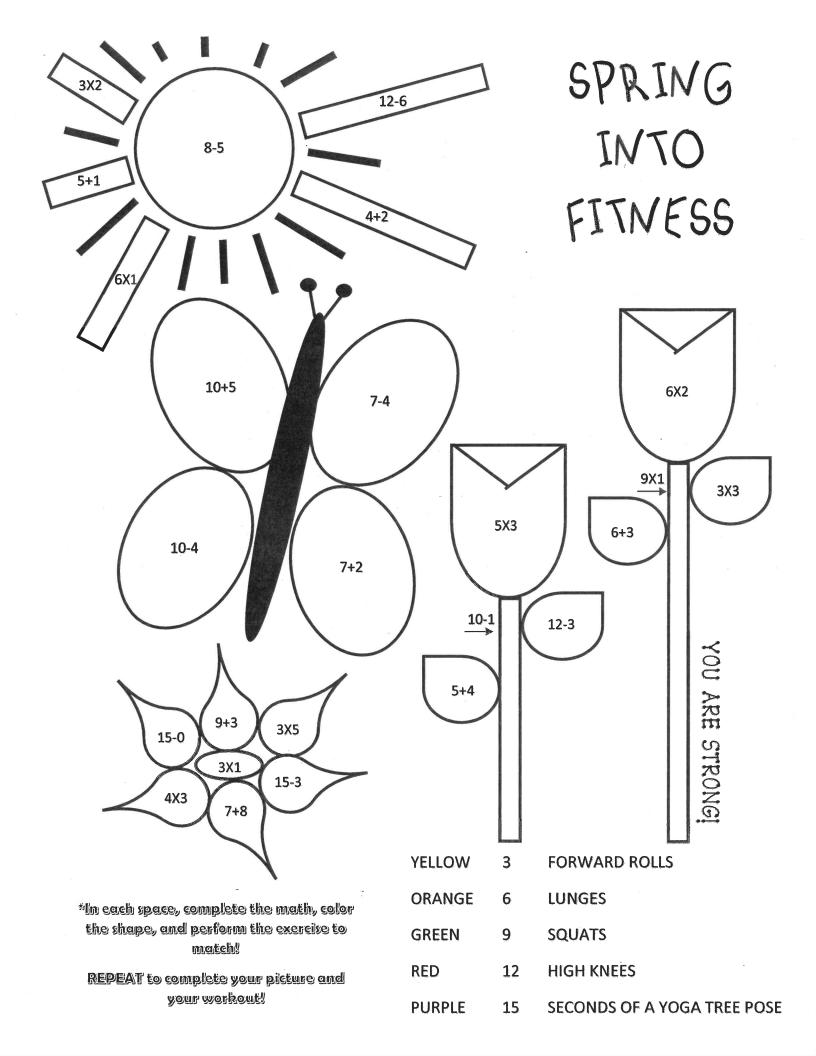
www·duckspe·wordpress·org

Physical Education

www.moscowpe.org

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Fooducate Nutrition Challenge

Name
Grade
Directions: With permission from your parents, download the Fooducate app.
Once downloaded, click on Food Finder. Next, look for foods in your house that have a bar code. Scan 3 bar codes in each food group and record your findings below (A, B, C, D, and F).
RUITS Any fruit or 100% fruit juice
1. Food Item Grade:
2. Food Item Grade:
3. Food Item Grade:
EGETABLES Dark green, starchy, red and orange, beans and peas, and other vegetables
1. Food Item Grade:
2. Food Item Grade:
3. Food Item Grade:

	INS Bro	ead, pasta, cereal, oatm	eal, tortillas, popc	orn, and rice are	e examples of grain	1
	1. Foo	od Item			100 mg/	
		Grade:				
				AL CONTRACTOR		
	2. Foo	d Item				
		Grade:			A STATE OF THE STA	
	3. Food	d Item	<u> </u>			
		Grade:				
PRO'	TEIN ME	eat, poultry, seafood, be	eans, eggs, nuts, a	nd seeds.		
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	1. FOO	d Item		1		
		Grade:				
				, and	24	
	2. Foo	d Item				
		Grade:	_		MINION NO.	
			,			
	3. Food	d Item				
		Grade:				
DAIR	X All fluid	d milk products, yogurt,	and cheese			
	1. Foc	od Item				
		Grade:				
					Dia .	
	_				7	
	2. Foo	d Item		Th		
		Grade:				
	3. Food	d Item				
		Grade:				-

ADDITIONAL ACTIVITY/BONUS WORK

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Which foods scanned at a grade lower than what you thought and why?

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Self Image

"Feeling good about yourself helps you develop a positive self image"

Vocabulary:

Self Image- how one sees oneself

The LIKE model

L- LIKE yourself for who you are.

I- IDENTIFY your strengths and be proud of your accomplishments.

K- KEEP company with people who make you feel good.

E- ENJOY yourself and do things that make you happy.

When we refer to self image we use the LIKE model. The LIKE model helps us recognize special qualities in ourselves and others.

When we have a positive self-image we approach other people, new situations, and challenges with a positive attitude. We can build a more positive self image by focusing on the things we are good at and that we like about ourselves. The LIKE model can be used to help build up the self-image of others as well.

Instructions: Create a newspaper article about yourself! Below is the outline for your assignment.

Extra, Extra

Athat do I do hast	(Name)(Grade)*Draw a self portrait to the left
My favorite Color	
My Favorite Toy or Ga	ame